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| **Mathematics** | **English** | **Science** |
| **Topic/s:** Time; Measurement of Money; Statistics; Geometry - Properties of Shape and Position.  **Aim/s:**   * To to tell the time on a digital and analogue clock. * To calculate time intervals accurately. * To interpret and present data using appropriate graphical methods, including bar charts and time graphs. * To identify, compare and order angles by size using mathematical vocabulary. * To compare and classify shapes based on their properties and sizes. * To describe positions on a grid and describe movements between positions as translations.   **Skills: *Through their learning pupils will develop the skills of:*** Applying the four number operations to practise fluency and mastery through reasoning and problem solving; investigating shape, data and time problems.  **Subject teacher/s:** Mrs Jackson-Mayne - Mrs Wildey | **Topic/s:** Presentations to the whole class; Persuasive Writing; Stories from Other Cultures  **Aim/s:**   * To plan and edit an organised and informative presentation. * To speak with clarity using appropriate intonation, controlling tone, volume so that the meaning is clear. * To listen carefully and be able to identify specific information demonstrating understanding through questioning. * To compose and rehearse sentences orally, progressively building up a varied and rich vocabulary and an increasing range of sentence structure. * To identify how language, structure and presentation contribute to meaning. * To have experience of a range of texts and identify vocabulary, themes and conventions in a wide range of books.   **Skills: *Through their learning pupils will develop the skills of:*** Spelling and grammar through evaluating and editing the effectiveness of their own writing; proof-reading for spelling and punctuation errors; practising the present perfect form of verbs in contrast to the past tense.  **Subject teacher/s:** Mrs Jackson-Mayne - Mrs Wildey | **Topic/s:** Animals including Humans: Habitats and Food Chains  **Aim/s:**   * To understand the different physical aspects of habitats and micro-habitats. * To know why certain animals are found in certain habitats, and that they eat certain foods within that habitat. * To understand what is meant by a food chain. * To understand the terms 'producer', 'consumer', 'predator' and 'prey'. * To be able to construct food chains and food webs. * To understand that different animal characteristics aid survival.   **Skills: *Through their learning pupils will develop the skills of:*** Applying scientific knowledge to answer questions; using results to draw simple concusions; gathering, recording and presenting data.  **Subject teacher/s:** Mrs Vaughan - Mr Vaughan |
| **History** | **Geography** | **RE** |
| **Topic/s:** The Vikings and The Norman Conquest  **Aim/s:**   * To be able to understand why the Vikings first came to Britain? * To know where the Vikings settled in Britain and their impact and legacy. * To be able to use primary and secondary sources to find information about Viking way of life. * To appreciate that the Vikings became an integral part of Britain and the wider world. * To be able to discuss and illustrate what happened in 1066 that changed the face of Britain for ever.   **Skills: *Through their learning pupils will develop the skills of:*** Extending historical knowledge using research, discussion, group cooperation and investigation.  **Subject teacher/s:** Mrs Jackson-Mayne (J4JM) - Mr Stedeford (J4W) | **Topic/s:** Asia & India  **Aim/s:**   * To name and locate continents and oceans of the World. * To identify the main countries and key physical features in Asia. * To describe a range of differences and similarities between India and England. * To experience and participate in cultural practices and activities through a bespoke "India Experience" afternoon.   **Skills: *Through their learning pupils will develop the skills of:*** Geographical enquiry through comparison; mapping using maps (including grid reference and compass points), atlases and Google Earth; direction and location through the identification of places and features (human and physical).  **Subject teacher/s:** Mrs Hill (J4JM) - Mr Stedeford (J4W) | **Topic/s:** Easter; Pentecost; Sharing in the Life of Christ; Special Roles and Responsibilities.  **Aim/s:**   * To be able to compare the different Gospel accounts of the resurrection of Christ and know the transforming effect it had on the disciples. * To know the feast of Ascension and Pentecost. * To know religious beliefs in the universal church and around the world. * To know some religious customs from different parts of the world. * To know the different roles within the church and the special role of a priest. * To understand the term ‘vocation’.   **Skills: *Through their learning pupils will develop the skills of:*** Religious knowledge through research skills; map work; listening and interpreting symbols.  **Subject teacher/s:** Mrs Jackson-Mayne |

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| **Music** | **PE & Games (boys)** | **PE & Games (girls)** |
| **Topic/s:** Recorder and Mary Poppins  **Aim/s:**   * To be able to play a variety of pieces using the notes of the D major scale. * To be able to improvise in the breaks of jazz pieces. * To be able to play in parts. * To know the songs from Mary Poppins.   **Skills: *Through their learning pupils will develop the skills of:*** Performing.  **Subject teacher/s:** Mrs Olden | **Topic/s:** Cricket  **Aim/s:**   * To develop throwing, catching and batting skills to be incorporated into cricket game situations. * To use running, jumping, throwing, and catching in isolation and in combination. * To be physically active for sustained periods of time. * To engage in competitive sports and activities. * To develop flexibility, strength, technique, control and balance.   **Skills: *Through their learning pupils will develop the skills of:*** Performing actions with more consistent control and quality; planning, using and adapting strategies and/or tactics for activities; applying rules and conventions for different activities; identifying what makes a performance effective.  **Subject teacher/s:** Mr Cottrill - Mr Harris - Mr Stedeford - Mr Vaughan | **Topic/s:** Rounders  **Aim/s:**   * To develop throwing, catching and batting skills to be incorporated into rounders game situations. * To develop core strength and technique in order to hit and throw with greater accuracy. * To use running, jumping, throwing, and catching in isolation and in combination. * To engage in competitive sports and activities and to be physically active for sustained periods of time. * To develop flexibility, strength, technique, control and balance. * To develop the ability to analyse own performance in order to improve techniques.   **Skills: *Through their learning pupils will develop the skills of:*** Performing actions with more consistent control and quality; planning, using and adapting strategies and/or tactics for activities; applying rules and conventions for different activities; identifying what makes a performance effective.  **Subject teacher/s:** Miss Jones - Mrs Malcolm - Mrs Vaughan |
| **Art** | **Design & Technology** | **Computing** |
| **Topic/s:** Van Gogh  **Aim/s:**   * To explore the work of Van Gogh. * To evaluate Van Gogh’s work, articulating likes and dislikes. * To understand some of Van Gogh’s techniques. * To create a piece of work in the style of Van Gogh.   **Skills: *Through their learning pupils will develop the skills of:***  Appreciation, understanding the historical and cultural development of art forms; creativity; experimentation; control and use of a range of materials.  **Subject teacher/s:**  Mrs Clark | **Topic/s:** Anglo Saxon/ Viking Treasures  **Aim/s:**   * To research authentic designs from the Anglo Saxon/Viking period. * To design own amulet. * To make amulet based on own designs.   **Skills: *Through their learning pupils will develop the skills of:*** Identifying and resolving design problems; selecting and using specialist tools; evaluating an end product.  **Subject teacher/s:** Mrs Clark | **Topic/s:** Digital data & Computing with iPads  **Aim/s:**   * To sort data (number, text and choices) using field names. * To search a database to answer questions. * To use technology to create a program executing commands, making choices (conditional statements) and generating loops. * To plan and develop algorithms and programs, and problem solve using decomposition.   **Skills: *Through their learning pupils will develop the skills of:*** Information Technology through data organisation, manipulation and retreival; Computer Science through computational problem solving using algorithms and programs.  **Subject teacher/s:** Mrs Hill (J4W) - Mr Vaughan (J4JM) |
| **French** | **Mandarin** | **Drama** |
| **Topic/s:** Food Shopping, Numbers to 60, What's The Weather Like?  **Aim/s:**   * To remember a series of spoken words. * To develop knowledge of masculine and feminine agreement of nouns and adjectives. * To enhance knowledge of numbers.   **Skills: *Through their learning pupils will develop the skills of:*** Communicating; translating; grammar through knowledge of gender agreement; pronunciation of numbers with accuracy; using a bilingual dictionary.  **Subject teacher/s:** Mrs Williams | Mandarin is not taught to pupils in Junior 4. | **Topic/s:** Rehearsing for Mary Poppins & Considering and Evaluation performance.  **Aim/s:**   * To participate in presentations, performances and discussions. * To gain, maintain and monitor the interest of the listener. * To listen, consider and build upon the contributions of others.   **Skills: *Through their learning pupils will develop the skills of:*** Developing competence in spoken and physical language; listening, to enhance the effectiveness with which to communicate.  **Subject teacher/s:** Mrs Wildey |

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| **PSHECE** | **Home School links** | **Homework** |
| **Topic/s:** Protective Behaviours, Charitable Giving through History and All About Me.  **Aim/s:**   * To feel safe and recognise early warning signs. * To know my network of support. * To know the UN Convention of Rights of the Child. * To understand the need to help others in our local and global community. * To understand the importance of good relationships. * To explore similarites and differences between our friends.   **Skills: *Through their learning pupils will develop the skills of:*** Developing tolerance and understanding of another point of view; promoting an awareness of differences and respect for others.  **Subject teacher/s:** Mrs Jackson-Mayne - Mrs Wildey | * Tell the time regularly and use games and recommended websites. * Follow recipes and make a selection of meals. * Read and share stories with your child to widen vocabulary. * Play a board game once a week. | * Read regularly to improve a knowledge of the structure of different texts and a greater fluency and intonation. * To produce a brochure which will persuade the reader to visit. * Practise spelling rules using the list provided and encourage proof reading of homework tasks to improve accuracy. Test each Friday. * Weekly practice of times tables - test Friday and also mental maths from the Maths Passport booklets. * Maths written homework given on a Tuesday, to be handed in on a Thursday. * Mathletics set Thursday for the following Monday. |